

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

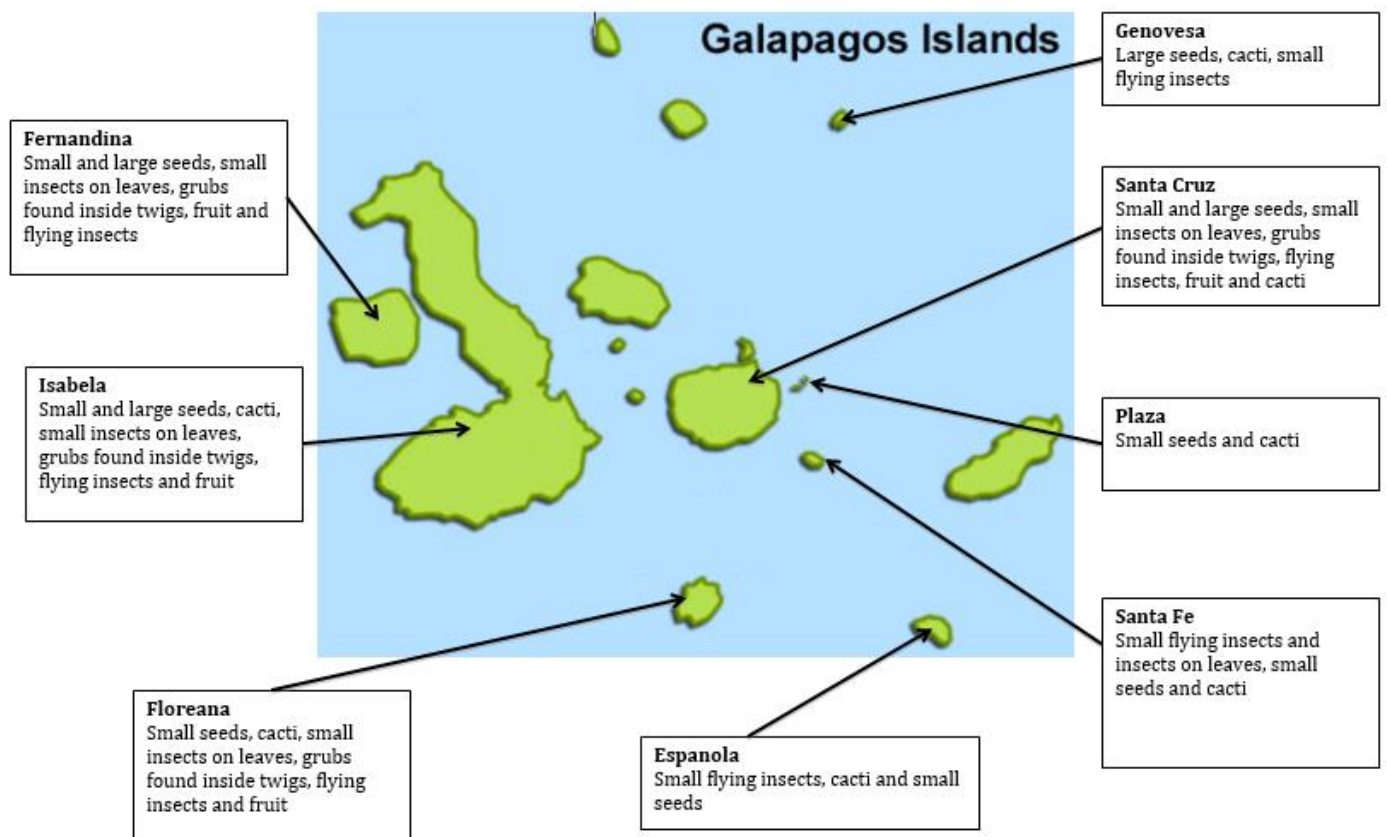
Spelling	<p><b>LO: The y5/6 challenge words</b></p> <p>We are looking at the year 5/ 6 challenge words- these are the words that we should know by the time we got to high school.</p>	<p><b>Task 1</b> Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with y5/6 challenge words.</p> <p><b>Task 2</b> You can also play some of the other spelling word games.</p>
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"> <li>1. Read chapter</li> <li>2. Complete multiple-choice questions for chapter .</li> <li>3. Complete the reading activity.</li> </ol>
Free Read	<p><b>LO: To read for pleasure</b></p> <p>Read for at least 20 minutes.</p>	
English/Spag	<p><b>LO: To write a diary account of an imaginary event</b></p> <p>Imagine you had the opportunity to drink a potion that had special powers.</p> <p>What was the power? What would you do? Where would you go? How would you feel?</p>	<p><b>Task1</b></p> <p>Imagine that yesterday, you drank the potion. Write me a short diary account of what you did. Please tell me:</p> <ul style="list-style-type: none"> <li>• What did the potion look/smell/taste like?</li> <li>• What did the potion do to you?</li> <li>• What did you do?</li> <li>• Where did you go?</li> <li>• How did you feel?</li> </ul>
Maths	<p><b>LO: To convert between metric units of mass.</b></p> <p>Use this link: <a href="https://classroom.thenational.academy/lessons/converting-between-units-of-metric-mass-6ww38d">https://classroom.thenational.academy/lessons/converting-between-units-of-metric-mass-6ww38d</a> to go to an online lesson.</p>	<p>You will need to do:</p> <ul style="list-style-type: none"> <li>• Introductory quiz</li> <li>• Watch the video</li> <li>• Complete the activities</li> <li>• Complete the final quiz</li> </ul>

		<ol style="list-style-type: none"><li>1. Send me a picture of your worksheet activities on paper through email on purplemash</li><li>2. There is also 2do tasks on purplemash for you to complete.</li></ol>
Arithmetic	<b>LO: To practise times tables</b> Log onto TTR and play for around 15 minutes.	
prodigy	Play prodigy maths for around 15 minutes	
Science	<b>LO: To investigate Darwin's finches theory .</b>  We will look at this together.	Task Resources below. Using the pictures of the finches and the information about their beaks and the map of the different islands in the Galapagos, work out which Finch is from which island and record your results in the table.

## Science

### Prediction of Finch Distribution:

	Santa Cruz	Plaza	Santa Fe	Espanola	Floreana	Isabela	Fernandina	Genovesa
Large Ground Finch								
Cactus Finch								
Small Tree Finch								
Small Ground Finch								
Vegetarian Finch								
Large Tree Finch								
Warbler Finch								



Wednesday 3<sup>rd</sup> March 2021

