

Friday 29th January 2021

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

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| Spelling | <p>LO: The prefixes super, auto and anti</p> <p>We are looking at the rule of the prefixes super, auto and anti.</p> <p>Task 1 Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes.</p> <p>Task 2 I am hoping to do a live HIVE game while we are on TEAMS- let's hope it works!!!!</p> | <ul style="list-style-type: none">• supermarket• superman• superhuman• antiseptic• anticlockwise• antisocial• autobiography• autograph• automatic |
| Free reading/ Mental Health Week | <p>LO: To identify a characters feelings and think of solutions.</p> <p>Watch the video of a story: The Invisible Boy by Trudy Ludwig - YouTube</p> | <p>Using the purple mash called 'The invisible boy'</p> <ol style="list-style-type: none">1. Tell me about what happened in the story2. Tell me what you think the story is trying to tell us3. Tell me what you learnt from the story4. Tell me what you will try and do differently in future. |
| Guided Reading | <p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p> | <ol style="list-style-type: none">1. Read chapter 62. Complete multiple-choice questions for chapter 6.3. Complete the reading activity. |
| Mental Health Week | <p>LO: To understand negative and positive chain reactions.</p> <p>Task 1 What is something positive you thought recently? How did it make you feel? Did you act on it? How did you behave?</p> | <p>Task 2 What is something negative you thought recently? How did it make you feel? Did you act on it? How did you behave?</p> <p>Follow the instructions on the page below to make a negative paper chain</p> |

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| | Follow the instructions on the page below to make a positive paper chain | <p>NOTE- for both tasks, you can do them on plain paper- they don't need to be printed out.</p> <p>Share a picture of your paper chains on the TEAMS post chat.</p> |
| Maths | <p>LO: Arithmetic practise</p> <p>Use this link. Practise your arithmetic: Y6 Arithmetic Practice - Mathsframe Scroll down- it is the game you are playing, not the worksheet!</p> | <p>Send me your scores using 2email on purplemash so I can keep a record.</p> <p>YOU MAY NOT BE ABLE TO DO ALL OF THEM!!</p> |
| Times tables | <p>LO: To practice my times tables.</p> <p>Please practise your time tables using Times Table Rockstars.</p> | |
| PSHE | <p>LO: To understand diversity and difference</p> <p>Use this link: https://www.youtube.com/watch?v=q4sGcaA6bFk</p> <p>You are going to need to use your imaginations today!!!!</p> | <p>Design and create your own version of a 'garden of diversity'.</p> <p>Be imaginative and creative- use what ever you want and can find Eg- clay, plasticine, pasta, paint, colouring, collage, cushions, clothes, socks, photos, pencil crayons, crayons, felt tips, glitter</p> <p>Perhaps your diversity picture will be made up of flowers/trees/people/animals...</p> <p>Enjoy!</p> <p>Send me pictures!!</p> |
| Free time | Do something you enjoy!! That is not using a screen! | |
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Mental Health Week

Negative Chain Reaction

Think about a negative thought you have had recently. Write the thought on the top strip, the feeling you felt on the second strip and what you did or how you behaved on the third strip. Then, cut out the three strips and make them into paper chain links.



Positive Chain Reaction

Think about a positive thought you have had recently. Write the thought on the top strip, the feeling you felt on the second strip and what you did or how you behaved on the third strip. Then, cut out the three strips and make them into paper chain links.


