

Tuesday 5th January 2021

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	<p><b>LO: The prefix over, mis, im and un.</b> We are looking at the rule of adding the prefixes over, mis and im and un .</p> <p>Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes. You can also play some of the other spelling word games.</p> <p>Can you make a word search of the words?</p>	<ul style="list-style-type: none"><li>• disappointed</li><li>• dissatisfied</li><li>• dissimilar</li><li>• unsure</li><li>• unnecessary</li><li>• unnatural</li><li>• overseas</li><li>• overrule</li><li>• overreact</li><li>• impatient</li></ul>
Free reading	<p><b>LO: To</b> Read a chapter of your book.</p>	<ol style="list-style-type: none"><li>1. Who is the main character of your story?</li><li>2. Do you like them? Why?</li></ol> <p>Please write our answers using the 2do task on purplemash called 'main character'.</p>
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"><li>1. Read chapter 2</li><li>2. Complete multiple-choice questions for chapter 2.</li><li>3. Complete the reading activity.</li></ol>
SPAG	<p><b>LO: To explore the four types of sentence - statement, command, exclamation and question.</b></p> <p>Use this link: <a href="#">Four types of sentence - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>It will teach you about the sentence types and there are activities to complete.</p>	<p>. Work through the lesson.</p> <p>There is videos to watch and three activities to complete- choose at least 2 of them to do.</p> <p>There is also a purple mash task set.</p>

English	<p><b>LO: To identify features of an explanation text</b></p> <p>We will be writing an explanation text for how fossils are made this week. Watch this video again <a href="https://www.youtube.com/watch?v=3rkGu0BItKM&amp;feature=youtu.be">https://www.youtube.com/watch?v=3rkGu0BItKM&amp;feature=youtu.be</a></p> <p>Look at the examples of the explanation texts below. Compare them and see what they both have that are similar.</p>	<p>Write a list of what you think the features are (what do you need in this type of text?) Eg Title</p> <p>We will discuss them on TEAMS in the next lesson.</p>
Maths	<p><b>LO: To recap properties of 3d shapes.</b></p> <p>Use this link: <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes-cdjkgd">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes-cdjkgd</a></p> <p>It is a live lesson with a teacher. Complete all work from the lesson in your maths book followed by the tasks on purple mash.</p>	<p>You will need to do:</p> <ul style="list-style-type: none"> <li>• The introductory quiz</li> <li>• Watch the video lesson</li> <li>• Complete the independent activity at the end.</li> <li>• Complete the quiz at the end.</li> </ul> <p>Then there are 2 tasks on purple mash for you.</p>
Arithmetic	<p><b>LO: To practice my times tables.</b></p> <p>Please practise your time tables using Times Table Rockstars.</p>	
Science	<p><b>LO: To know who Mary Anning was.</b></p> <p>Watch this video about Mary Anning. She was a fossil hunter! <a href="https://www.bbc.co.uk/programmes/p015gn89">https://www.bbc.co.uk/programmes/p015gn89</a> Now use this link to read and watch more videos about her. Then complete the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82">https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82</a></p>	<p>Now complete the 2do on purplemash about Mary Anning. Write as much information and be as detailed as you can for your factfile.</p>
RE	<p><b>LO: To understand that as we get older, our responsibilities and privileges change.</b></p> <p>As you have got older, have you been allowed to more things on your own? Eg- going to the shop.</p> <p>Create a mindmap of at least 5 things you can do now, that you couldn't do when you were younger.</p>	<p>Do these new privileges bring responsibility?</p> <p>What do you have to be more responsible about? Eg crossing the road.</p> <p>For each of the 5 things you have written down, think of a way you have show responsibility.</p>
PE	<p><b>LO: To be active</b></p> <p>Use the video link and do PE with Joe- don't give up!! <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>	

## **Example explanation text 1**

# **How to be a Man on the Moon**

If you want to be a man on the moon you must be extremely responsible. Being prompt each morning is vital and you must never miss a day at work. Do you think you would be up to the task?

If so here is what being a man on the moon may involve.

### **Cleaning**

You must keep the moon tidy as quite often astronauts drop sweet packets and cans. Usually you would use a moon vacuum to get rid of the dust and dirt. It is crucial that you clean out the craters daily and check to make sure that there is nothing left inside them each night.

### **Entertaining tourists**

Each afternoon tourist spaceships begin to arrive from Earth. It would be part of your job to entertain them and give them something to photograph. Sometimes, this may involve doing exciting gymnastics such as somersaults, handstands and even high moon jumps. Sometimes this can take as long as two hours.

Occasionally, the tourist' spaceships will land on the moon and when they do you must give them a guided tour. Ensuring you show the guests all of the different areas and tell them facts along the way.

### **Selling souvenirs**

You must be particularly good with money as you will need to set up a gift shop. As there is no wi-fi on the moon you can't use internet banking and you would have to add up all the numbers in your head. You may choose to sell things such as postcards, pencils, mugs and small statues of the moon. However you may choose to sell something even more exciting,, that would be up to you.

### **Aliens**

When tourists ask you about aliens it is hugely important that you tell them the truth and try not to exaggerate the truth. There are no aliens! It is your job to make sure that not only the tourists but people back on earth know that they just don't exist.

### **Travel**

After hearing all of this information do you really think that you would be suited to work on the moon? If so please contact us to apply for the job.

## Explanation text 2

# The water cycle

Interestingly, the water cycle is also known as the hydrological cycle. There is the same amount of water on the Earth now as there was when the Earth began. The water cycle is how the earth's water recycles itself.

The cycle includes [precipitation](#), [evaporation](#), [condensation](#), and [transpiration](#). Earth's water keeps changing from liquid water to vapour and then back again. This cycle happens because of the sun's heat and gravity.

### How does the Water Cycle work?

1. First of all, water molecules from lakes, rivers, streams, reservoirs, and the sea get heated up by the sun and then turn into vapour that rises into the air.
2. Next, these water molecules form into clouds, this is because a process called condensation occurs.
3. When the air and the water cool, they form drops of water which then fall to the earth as rain. If they are frozen, they become snow or sleet.
4. Once the water reaches the ground, it can flow across the land until it reaches rivers, lakes, streams, or the sea.

It can also sink into the ground and flow because of gravity through gaps in rock, gravel and sand. Because of this, it reaches these bodies of water too.

5. Now the cycle begins again, when water is evaporated once more.

### Why is water important?

Many of us think water will always be there for us when we want it. Without water, living things would die. You will die if you go without water for more than a week. Plants will die without water and that would kill all of the animals that eat the plants.