

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	<p>LO: The prefix over, mis, im and un. We are looking at the rule of adding the prefixes over, mis and im and un .</p> <p>Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes. You can also play some of the other spelling word games.</p> <p>Task 2 Can you find any other words that use either im, over, un and dis as a prefix? Try and find at least one word for each prefix.</p> <p>Send me a picture of this task through 2email on purplemash.</p>	<ul style="list-style-type: none">• disappointed• dissatisfied• dissimilar• unsure• unnecessary• unnatural• overseas• overrule• overreact• impatient
Free reading	<p>LO: To compare stories Read a chapter of your book.</p> <p>Use the 2do task called –blurb task’ to complete this task.</p>	<p>Write your own blurb for your book. Use the Think about box to help.</p> <p>Don't forget a picture that might go on the front cover!</p>
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none">1. Read chapter 42. Complete multiple-choice questions for chapter 4.3. Complete the reading activity.
English	<p>LO: To understand and generate topic vocabulary. Next week we will be writing our own explanation text about How fossils are formed. We will be using this video as our guide. Watch this video again https://www.youtube.com/watch?v=3rkGu0BItKM&feature=youtu.be</p>	<p>Task 2 Now watch the video again, but this time write down the sentence openers that the girl uses. For example: After Now</p>

	<p>Task 1</p> <p>As you watch it, write down any words that you hear that are topic words related to how fossils are formed: For example- decay, minerals, sediment.</p> <p>You may need to keep pausing it or watch it a few times. Get as many words collected as you can!!!!</p>	<p>Use the 2 do on purple mash called Vocabulary and openers</p> <p>To record your lists for both tasks.</p>
Maths	<p>LO: To identify and recognise angles</p> <p>Use this link To identify and recognise angles (thenational.academy) It is an online lesson. Complete the activities and send me a picture through purple mash of your completed tasks.</p>	<p>You will need to do:</p> <ul style="list-style-type: none"> • The introductory quiz • Watch the video lesson • Complete the independent activity at the end. • Complete the quiz at the end. <p>Then there is also tasks on purple mash about angles for you.</p>
Arithmetic	<p>LO: To practice my times tables.</p> <p>Please practise your time tables using Times Table Rockstars.</p>	<p>There is a 2do for adding and subtracting fractions set.</p>
Science	<p>LO: To collect what I already know.</p> <p>Task 1</p> <p>Create a mindmap of everything you already know about adaptation, inheritance and evolution.</p> <p>If you don't know anything that is ok! We will aim to know everything by half term!</p> <p>An example of how you should set it out is below. Please send me a picture of this task on 2email.</p>	<p>Task 2</p> <p>Look at the vocabulary box below. For each word either highlight or colour</p> <p>One colour- Never heard and Don't understand</p> <p>One colour- Heard of but do not understand</p> <p>One colour- Heard of and understand.</p>
PE	<p>LO: To be active</p> <p>Use the video link and do PE with Joe- don't give up!!</p> <p>https://www.youtube.com/watch?v=BDigyoBrHms</p>	

Science

Task 1

inheritance	evolution	environment	survive
characteristic	adaptation	variation	generation
offspring	species	trait	develop
reproduce	Darwin	evolve	habitat

Task 2

