

Monday 4<sup>th</sup> January 2021

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

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|----------------|---|---|
| Spelling       | <p><b>LO: The prefix over, mis and un.</b></p> <p>We are looking at the rule of adding the prefixes over, mis and im and un .</p> <p>Log onto spelling shed (your log in details are in the back of your reading record).</p> <p>Play the spelling games with these prefixes.</p> <p>You can also play some of the other spelling word games.</p> <p>Then find out the meaning of each of the words.</p> <p>Can you now work out what the prefix does to the word and so what their rule is?</p>            | <ul style="list-style-type: none"><li>• disappointed</li><li>• dissatisfied</li><li>• dissimilar</li><li>• unsure</li><li>• unnecessary</li><li>• unnatural</li><li>• overseas</li><li>• overrule</li><li>• overreact</li><li>• impatient</li></ul> |
| Free reading   | <p><b>LO: To state your opinion and predict. .</b></p> <p>Read a chapter of your book.</p>  | <ol style="list-style-type: none"><li>1. What do you think of your book so far? Why?</li><li>2. What do you think will happen?</li></ol>  |
| Guided Reading | <p>Log onto purple mash.</p> <p>There are reading tasks set for today.</p> <p>Use the instructions on the task for the reading activity.</p>  | <ol style="list-style-type: none"><li>1. Read chapter 1</li><li>2. Complete multiple-choice questions for chapter 1.</li><li>3. Complete the reading activity.</li></ol>  |
| SPAG           | <p><b>LO: To explore the four types of sentence - statement, command, exclamation and question.</b></p> <p>Use this link:</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked">https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</a></p> <p>And complete the lesson. It is has a video and activities throughout.</p> | .   |
| English        | <b>See Spag and spelling above.</b>   |   |
| Maths          | <b>LO: To recap properties of 2d shapes.</b>  | You will need to do:  |

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|            | <p>Use this link:<br/> <a href="https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d">https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d</a></p> <p>It is a live lesson with a teacher.<br/>         Complete all work from the lesson in your maths book followed by the tasks on purple mash.</p> | <ul style="list-style-type: none"> <li>• The introductory quiz</li> <li>• Watch the video lesson</li> <li>• Complete the independent activity at the end.</li> <li>• Complete the quiz at the end.</li> </ul> <p>Then there are tasks on purple mash for you.</p> |
| Arithmetic | <p><b>LO: To practice my times tables.</b><br/>         Please practise your time tables using Times Table Rockstars.</p>   |   |
| PSHE       | <p><b>LO: To set goals for the New Year</b><br/>         On purple mash, there is a 2do task set called 2020 Hopes.<br/>         It is a postcard.<br/>         Please ignore the year- it has not been updated but does not matter to the task!</p>  | <p>Think about your behaviour, family, school, sport and lifestyle goals.<br/>         Use the prompts at the sides of the postcard to support you with how to answer.</p>  |
| Science    | <p><b>LO: To understand the stages of fossilisation.</b><br/>         Watch this video carefully. we will be using this video throughout the week so re-watch it if needed.<br/> <a href="https://www.youtube.com/watch?v=3rkGu0BltKM&amp;feature=youtu.be">https://www.youtube.com/watch?v=3rkGu0BltKM&amp;feature=youtu.be</a></p>  | <p>Complete the 2 do task that has been set.</p> <p>You will need to sequence the stages of fossilisation and then write a description about each stage.<br/> <b>Include as much detail as you can as this will help you this week!</b></p>                       |
| Art        | <p><b>LO: To sketch from an image.</b><br/>         Choose an animal that you would find in the zoo.<br/>         Using google and search for what their skeleton might look like.<br/>         Sketch their skeleton to show they might look as a fossil.</p>  | <p>Example animals:</p> <ul style="list-style-type: none"> <li>Lion</li> <li>Giraffe</li> <li>Zebra</li> <li>Penguin</li> <li>Elephant</li> <li>Fish</li> <li>Lizard</li> <li>monkey</li> </ul>   |
| PE         | <p><b>LO: To be active</b><br/>         Use the video link and do PE with Joe- don't give up!!<br/> <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>   |   |

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