Monday 21st September 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

 Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work!

If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Morning work- Spelling	**LO: The plural rules**. Plural means more than one. Work through the spelling powerpoint looking at the rules for making words plural. Complete the activities on the PPT. Then do RAINBOW WORDS: Write your spelling words with coloured pencils. Make each letter a different colour.	Individual Restaurants Environment Communities Secretaries Dictionaries Opportunities Leaves Churches categories	Woman/ Women Child / Children Person / People Cactus /Cacti Sheep Tuna Antenna/Antennae Foot /feet
Free reading	**LO: To think about vocabulary in a story.** Read a chapter of your book.	1. Find 5 words the author has used to describe in your chapter. Write them down and explain why you think he chose these words.	
Guided Reading	Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.	1. Read chapter 3 2. Complete multiple-choice questions for chapter 3. 3. Complete the reading activity.	
SPAG	**LO: To identify types of nouns.** See the Types of NOUNS and VERBS activities below.		
English	**LO: To write a game review** Log onto purple mash. Complete the 2do game review task. Write a review of a game you have recently played. This can be done on paper if you would prefer.	You will need to think about: The name How to play What you like about the game What you would change about the game.	
Maths	**LO: To solve place value problems.** See the place value problems below.	Start with fluency Then problem solving Then have a go at reasoning.	
Arithmetic	**LO: To practice my times tables.** Spend 15 mins on Times Table Rockstars		
History	**LO: To research Victorian Inventions**	Using the internet safely, research two of the inventions in detail. Draw a picture of the invention	

	There was a lot of inventions in the Victorian times. Use this website to look at the timeline of Victorian inventions **http://www.primaryhomeworkhelp.co.uk/victorians/inventiotimeline.html** This task should be completed on paper.	Write about what it is, how it works, who invented it and when it was invented.
PE	**LO: To be active** Use the video link and do PE with Joe- don't give up!! https://www.youtube.com/watch?v=BDigyoBrHms	

Noun and verb activity

Nouns and Verbs

- ❖ A *noun* is a kind of word that is a person, place or thing.
- ❖ A *proper noun* is a person's or place's actual name.
- ❖ A *verb* is a doing/action word.
- ❖ Verbs change tense depending on the subject (noun) and whether it is past, present or future tense.

1. Sort these words out into three columns- verbs, nouns and words which could be nouns or verbs.

talk	morning	play
book	sing	pencil
jump	Birmingham	opinion
run	remember	tennis

Verbs	Nouns	Verbs and Nouns

2. Read these sentences and highlight any nouns or verbs. Use two colours; one for nouns and one for verbs.

a) It was a plain Tuesday morning, about mid-June.

b) I travelled to Anfield to watch Liverpool play football.

Now write six sentences of your own using the words above and highlight/underline the verbs and the nouns.

Place value problems

Fluency	Reasoning	Problem Solving

• Find the next two numbers
 	
6, 12, 18, 24,
7, 14, 21, 28, 35,
9, 18, 27, 36
25, 50, 75,
5000, 6000, 7000
 	
• Fill in the missing numbers:
 	
     | 14 | | 28 | 35 | |
 	
     | 100 | | | 175 | 200 |
 	
• Hassan counts on in 25's from 250. Circle the numbers he will say.
 	
990, 125, 300, 440, 575, 700
	• What is the same and what is different about these two number sequences?
	6, 12, 18, 24, 30.....
	45, 36, 27, 18, 9......
	
	• Convince me that the number 14 will be in this sequence if it is continued.
	49, 42, 35, 28 ....
	
	• Always, Sometimes, Never
	
	Hayley is counting in 25s and 1,000s. She says:
	- Multiples of 1,000 are also multiples of 25.
	- Multiples of 25 are therefore multiples of 1,000.
	
	Are these statements always, sometimes or never true?
		• Mr Hamm has three disco lights. The first light shines for 3 seconds then is off for 3 seconds. The second light shines for 4 seconds then is off for four seconds. The third light shines for 5 seconds then is off for 5 seconds. All the lights have just come on. When is the first time all the lights will be off? When is the next time all the lights will come on at the same time?
		
		• Here is a hundred square.
		
		Some numbers have been shaded in blue, and some in pink. Can you notice the pattern?
		Why are some numbers maroon?