

Home Learning Grid - Summer Term week 6

Reading

- Read a book, newspaper or magazine for 15 minutes daily.
- Read a recipe and follow it to make something yummy. (With an adult)
- Read/ listen to a recount about a day that someone has had. Harry and his dinosaurs is a good book.
- If you have access to the internet. Log into Oxford owls and read some books from your book band colour.
- Listen to and follow stories being read to you on you tube and discuss the book using your key question book marks.

REMEMBER TO USE YOUR BOOK MARKS TO QUESTION WHAT YOU HAVE READ.

Writing

Think about a day where you had lots of fun. List 4 things that happened during that day and write a caption for each picture. Example- my family had a picnic in the garden. I liked the cakes. Sequence your 4 events and use some time connectives to start your sentences. First, I walked the dog to the park and played football with my brother. Next... Can you make a bank of these words to help you?

Make a bank of words using the prefix un to change the meaning of the word. (unkind, untie)

Watch one of the Mister Maker one minute challenges from the CBeebies website ([here](#)). Then imagine that you are Mister Maker as you make a small robot, perhaps talking to an imaginary camera. Encourage them to talk about what they are doing as they are making their robot, using technical and time related language.

Maths: Practise daily numbers to 60

discuss why the number 60 is important.

-Write the days of the week and months of the year in order.

-Read the time at different points during the day. (Y1- O'clock, half past, Y2- to 5minutes including quarter to/past) show these on the clock attached.

-Play what time is it Mr Wolf?

Encourage children to use their arms to show the hands on the clock.

-Sequence events that happen during the day. Use the vocabulary such as first, next, today, yesterday, before, afterwards, morning, afternoon, evening.

-Use a stopwatch and record how long it takes for you to do different activities. Example, hop 20 times or sing head shoulders knees and toes. (minutes and seconds) compare these using quicker/ slower.

Mars Class

<p>Get creative</p> <p>Look at the artist Larry Wong and his Mechanoids that he made from broken house hold materials. Design and make your own robot out of junk materials.</p> <p>Mess free- Paint with water on a dry path or wall. Can you make a robot? Watch it fade away as it dries.</p> <p>Make a flower perfume from plants around your home. Collect plants with an adult to make sure you're allowed and pop them into a pot with a little bit of water. How does it smell?</p>	<p>PSHE & Life Skills</p> <p>Talk :</p> <ul style="list-style-type: none"> -about a time when someone has helped you do something that you couldn't have done by yourself. -who helps us in our community? -who helps us at school? -How can you ask for help from different people? <p>Draw a picture of all the people who can help us in our lives.</p>	<p>Get Active-</p> <p>Put on your favourite song and make your own dance routine up to the chorus. Show your family and friends your moves. Can you become a teacher and teach them how to dance like you.</p> <p>Science- Using your senses</p> <p>Parents/ guardians- blindfold your child and allow them to explore their senses. Place different snacks in bowls. Smell them, touch them, do they snap? Taste them. Try to encourage children to describe what they hear/ taste, smell and recognise which sense helps us to achieve it.</p>	
<p>Don't forget daily;</p> <ul style="list-style-type: none"> • Practice your handwriting • Times tables/ number bonds to 10 then 20 • Read to someone in your home (oxford owl) • Get 60 minutes outdoor activity-in your garden/yard • If you can access the internet log on to purple mash, spelling shed, TT rock stars and education city and complete some of the additional activities set. 			

Don't forget I will be available online for help and support between the hours of 10-11 am and 2-3pm.
I love to see your pictures and videos of the things you get up to.

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