
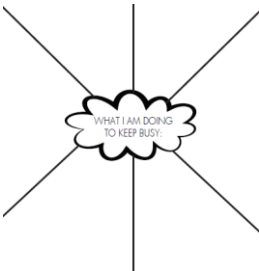

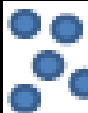


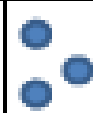

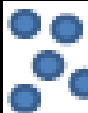


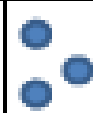

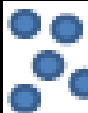


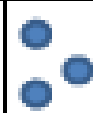


	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)
9:15-9:40	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash
9:40-10:30	<p>Draw a cube that fills a full a4 sheet. On the top face- fill it with patterns and colour. On the left face, draw a picture of something you enjoyed doing during Lock down. On the right face, draw something that happened in the world that has been good- you may need to research this!</p> 	<p>Maths- see below</p> <p>Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10</p>	<p>Maths- See below</p> <p>Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10</p>	<p>Maths- see below</p> <p>Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10</p>	<p>Maths- see below</p> <p>Also complete the arithmetic test at the bottom of this page: https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice</p>
10:30-10:40	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
10:40- 11:00	Break	Break	Break	Break	Break
11:00- 11:45	<p>English- Time capsule</p> <p>Write about 3 activities you have done during your time away from school.</p> <p>What was it? What did you do? Who was there? Did you enjoy it? Why did you enjoy it?</p>	<p>English-Time capsule</p> <p>Write about how you have felt during the lock down.</p> <p>Write about 5 things you are thankful for.</p> <p>Have you learnt anything during the experience? (environmentally or new skills?)</p> <p>Will you do anything differently?</p> <p>What 3 things are you the most excited about doing? (you may have already done them!)</p>	<p>English- time capsule</p> <p>Write about how you have you managed to stay connected to other people not in your home?</p> <p>Eg Texts, facetime, rainbows, clapping</p>	<p>English-time capsule</p> <p>How have you been keeping busy- Draw the diagram and then draw and write your activities in.</p> 	<p>English-time capsule</p> <p>Have you had any special events during lock down? Eg birthdays/ anniversary etc</p> <p>Write about it and tell me how you celebrated. How was it different/same?</p>

11:45-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:15	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.
1:15-2:15	<p>PSHE- Draw/Paint a picture of your favourite room in your house that you have spent lock down.</p>	<p>Science- light Watch www.youtube.com/watch?v=a8xt_m4iMYc What does opaque, translucent and transparent mean? What is a light source? Draw an eye and draw the ray of light into the eye- is it straight or curved? How fast does light travel? https://kids.kiddle.co/Speed_of_light Write about the invention of the light bulb www.dkfindout.com/uk/science/amazing-inventions/light-bulb</p>	<p>Transition- Complete the 'My profile' task on purplemash. Think about who you are- what are your favourite subjects, what you are looking forward to at high school, what you are nervous about etc.</p>	<p>PSHE-Relationships Who are the main people in your life-this could be: mum/dad /gran/uncles/brothers /sisters/aunties etc. Draw pictures of them and write about who they are to you and why they are important.</p>	
2:14-2:45	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	
2:45-3:00	Read a story/Watch BBC news round	Read a story Read a story/Watch BBC news round	Read a story/Watch BBC news round	Read a story/Watch BBC news round	

Tuesday maths	Wednesday maths	Thursday maths																									
<ul style="list-style-type: none">Complete the missing values. It has __ hundred thousands. It has __ ten thousands. It has __ hundreds. It is made of 580000 and ____ together.Say 358923 aloud. Can you write this number in words?Give the value of 3 and 6 in each number. One has been done for you. <table><tr><th>Number</th><th>Place value of 3</th><th>Place Value of 6</th></tr><tr><td>3,462</td><td>3000 or three thousands</td><td>60 or 6 tens</td></tr><tr><td>43,726</td><td></td><td></td></tr><tr><td>69, 314</td><td></td><td></td></tr><tr><td>306,222</td><td></td><td></td></tr></table> <ul style="list-style-type: none">Order the following numbers in ascending order: 362354, 362000, 362453, 359999, 363010	Number	Place value of 3	Place Value of 6	3,462	3000 or three thousands	60 or 6 tens	43,726			69, 314			306,222			<ul style="list-style-type: none">Finish the sequence: 1000, 2000, 3000, ____, ____ 350, 340, ____, ____, ____ 11800, 11900, ____, ____Jack has made a number on a place value grid. <table><tr><th>TTh</th><th>Th</th><th>H</th><th>T</th><th>O</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Jack adds 5 thousands to his number. What number has he got now?</p> <ul style="list-style-type: none">Spot the error: 289636, 299636, 300636, 301636, 302636	TTh	Th	H	T	O						<ul style="list-style-type: none">Using the digits 0-9 make the largest number possible and the smallest possible. How do you know these are the largest and smallest numbers?Harriet has made five numbers, using the digits 1, 2, 3 and 4. She has changed each number into a letter and has written three clues to help people work out her numbers. <p><i>'Number 1 is the largest. Number 4's digits add up to 12. Number 3 is the smallest number.'</i></p> <ol style="list-style-type: none">aabdcacdbcdcabacdadcbdaab <ul style="list-style-type: none">How many different ways can you write the number 27,730? For example: 27 thousands and 730 ones
Number	Place value of 3	Place Value of 6																									
3,462	3000 or three thousands	60 or 6 tens																									
43,726																											
69, 314																											
306,222																											
TTh	Th	H	T	O																							
																											

Friday maths

- Can you spot the mistake in the sequence?

18,700

18,800

18,900

19,100

Correct the mistake and explain your working.

- Count forwards in 100s from these starting numbers.
What are the third and fifth numbers you say?

345

7,621

32

12,742

352,600

- What are the next three number sentences in the sequence?

$$345000 - 1000 = 344000$$

$$344000 - 1000 = 343000$$

$$343000 - 1000 = 342000$$

Could you use the same numbers to write different number sentences?