

# Home Learning Grid - Summer Term 2 Week 3

<p><b>Reading</b>  <b>Read a poem of your choice and find all of the rhyming couplets.</b>  <b>Perform a poem using intonation, expression and actions. You could even dress up to get into character.</b></p> <p><b>Phonics</b>          We are looking at applying the 'ai', 'oa' and 'ow'sound. Please complete these sounds in your work pack OR work on spelling shed and purple mash.</p>	<p><b>Writing</b>          Write your own poem about lockdown, staying safe or the corona virus.</p> <p>I am looking for rhyming couplets being used at the end of the sentence.</p> <p>Below I have attached some examples and also a template which you can complete to make it easier.</p>	<p><b>It's all about adding and subtracting in Maths</b>          set online OR</p> <p><b>Monday-</b> +/- ones  <b>Tuesday-</b> +/- tens  <b>Wednesday-</b> +/- hundreds  <b>Thursday-</b> +/- column method  <b>Friday-</b> To solve missing number problems</p> <p>At the end of this document are the resources to complete these tasks 😊</p>
<p><b>Get Creative</b>  <b>Construction Challenge</b></p> <p>Make a bowl or box to keep all of your lovely fresh fruit and vegetables.</p> <p><b>Create</b> a piece of art using fruit and vegetables.</p> <p><b>Design a</b> new healthy drink which can be given to children to help them grow nice and strong.</p>	<p><b>PSHE &amp; Life Skills</b></p> <p>Make a healthy meals family book.</p> <ul style="list-style-type: none"> <li>- Cook some of these foods together</li> <li>- Create your own healthy snacks like fruit kebabs.</li> </ul> <p>Taste test          With an adult try the blinded food test. Place a blindfold over your eyes and taste new and familiar foods. Describe the smell and textures. See what new foods you like.</p>	<p><b>Get Active</b>          Volleyball          How many volleyball passes can you make before it hits the ground? To make it harder pass it over an object as your net.</p> <p><b>Science</b>          Solid to liquid to solid again.          Choose a fruit or vegetable (you can even choose more than one if you'd like). Is it a solid? How can you make it into a liquid? Why would people want it as a liquid? Once it's a liquid can we turn it back into a solid? How? Prove it!</p>

**Don't forget daily;**

Purple Mash MTC and and Times Tables Rockstars OR times tables practice.

20 minutes of free reading anything of your choice then use your bookmarks for questioning what you have read OR Complete 20 minutes of Read Theory

Complete spellings on spelling shed OR the list in your packs.

Handwriting

GPS; create words using the prefix un, in, dis

Don't forget to email me pictures of your activities if you can [rebecca.kealey@fishwick.lancs.sch.uk](mailto:rebecca.kealey@fishwick.lancs.sch.uk)

# LOCKDOWN

Lockdown is a scary time,  
So I thought that I could write a rhyme  
To put a smile on lots of faces,  
From around the world in lots of places.

Lots of time with my family,  
Fills me with enormous glad.  
Home school teaching from my mum,  
With my brother who's a pain in the bum.

Missing my bike rides and playing out,  
It really makes me want to shout.  
Nannies and grandads can't see me,  
But safety really is the key.

Watching movies on Disney plus,  
Stops us making such a fuss.  
Eating ice cream in the garden,  
Makes us burp but we say pardon.

Missing our friends and all our teachers,  
Watching youtube to see who features.  
In the challenge videos that set us challenges,  
Hope no one fails and ends up in bandages.

**C** OVID-19  
**O** N EVERY NEWS STATION  
**R** EMOVING LIVES ACROSS THE NATION  
**O** VER THE WORLD IT SPREADS  
**N** O ONE CAN REST THEIR HEADS  
**A** ND NOW NATION IS IN ISOLATION  
**V** ERY IMPORTANT TO NOT SPREAD YOUR GERMS  
**I** SOLATION IS KEY THIS MAY BE LONG TERM  
**R** IGH T NOW WE ARE HOME SHALING  
**U** SING THIS TIME TO STOP THE VERUS RULING  
**S** TAY HOME, BE SAFE, BE KIND.

THANK YOU NHS

NHS

# Rhyming Words

For each of the below words, find 3 rhyming words.

cat 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

dog 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

pen 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

man 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

bed 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

bun 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

bell 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

hair 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

ring 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

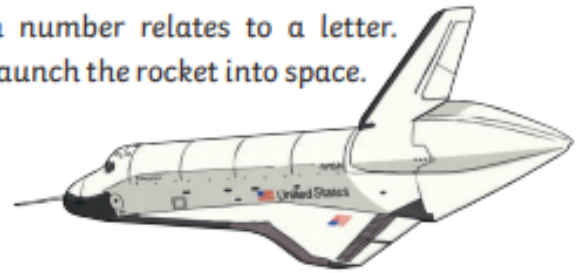
snake 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

meat 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

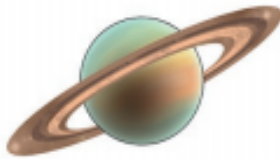
# Monday

Complete a number sentence to reveal a number. Each number relates to a letter.  
Complete all of the number sentences to reveal the code to launch the rocket into space.

a	b	c	d	e	f	g
432	366	189	368	569	201	567



h	i	j	k	l	m	n	o	p	q	r	s
430	205	210	204	143	206	568	371	198	190	367	508



t	u	v	w	x	y	z
449	200	140	164	139	372	370

$435 - 3 =$

$429 + 3 =$

$515 - 7 =$

$209 - 9 =$

$453 - 4 =$

$441 + 8 =$

$358 + 9 =$

$211 - 6 =$

$365 + 6 =$

$197 - 8 =$

$574 - 6 =$

$441 - 9 =$

$136 + 7 =$

## Tuesday

1.  $766 + 30 =$

2.  $699 - 80 =$

3.  $771 + 70 =$

4.  $241 - 20 =$

5.  $649 - 30 =$

6.  $956 + 50 =$

7.  $118 + 70 =$

8.  $553 - 80 =$

9.  $928 - 60 =$

10.  $772 + 50 =$

11.  $413 - 30 =$

12.  $167 + 90 =$

13.  $237 - 40 =$

14.  $908 + 90 =$

15.  $301 - 20 =$

16.  $2239 + 40 =$

17.  $5402 + 40 =$

18.  $5414 - 30 =$

19.  $2337 - 50 =$

20.  $2543 + 90 =$

21.  $7941 - 50 =$

22.  $1401 + 50 =$

23.  $1149 - 20 =$

24.  $4283 + 20 =$

25.  $7895 + 90 =$

26.  $9576 - 20 =$

27.  $7039 - 70 =$

28.  $1423 + 60 =$

29.  $9442 + 60 =$

30.  $7757 - 90 =$

Wednesday

<p>Calculate the answer to the following:</p> <p>1) <math>163 + 500 =</math></p> <p>2) <math>345 + 600 =</math></p> <p>3) <math>582 + 400 =</math></p> <p>4) <math>273 + 300 =</math></p> <p>5) <math>561 + 200 =</math></p> <p>6) <math>170 + 700 =</math></p> <p>7) <math>207 + 500 =</math></p> <p>8) <math>719 + 100 =</math></p>	<p>Calculate the answer to the following:</p> <p>9) <math>372 + 800 =</math></p> <p>10) <math>460 + 700 =</math></p> <p>11) <math>508 + 900 =</math></p> <p>12) <math>721 + 500 =</math></p> <p>13) <math>549 + 800 =</math></p> <p>14) <math>672 + 700 =</math></p> <p>15) <math>701 + 900 =</math></p> <p>16) <math>927 + 600 =</math></p>
<p>Calculate the answer to the following:</p> <p>17) <math>116 + 700 =</math></p> <p>18) <math>352 + \_\_\_ = 1252</math></p> <p>19) <math>824 + 300 =</math></p> <p>20) <math>\_\_\_ + 400 = 859</math></p> <p>21) <math>562 + 900 =</math></p> <p>22) <math>\_\_\_ + 300 = 916</math></p> <p>23) <math>752 + \_\_\_ = 1552</math></p> <p>24) <math>911 + 700 =</math></p>	<p style="text-align: center;"><b>Challenge</b></p> <p>Explain how you would use <math>9 + 4 = 13</math> to calculate <math>931 + 400</math>.</p>

Thursday

$\begin{array}{r} 323 \\ + 518 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 607 \\ + 228 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 507 \\ + 463 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 319 \\ + 142 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 257 \\ + 706 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 505 \\ + 109 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 672 \\ + 243 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 591 \\ + 367 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 572 \\ + 336 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 760 \\ + 615 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 822 \\ + 345 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 912 \\ + 461 \\ \hline \\ \hline \end{array}$

$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$



Friday

Both equations must equal the same number.

First find the answer to one sum. Eg  $25 + 7 = 32$

Next take that answer to think what number makes it in the missing question eg  $32 + 11 = 43$

$$\boxed{43} - 11 = 25 + 7$$

$$34 + 9 = \square - 17$$

$$69 - \square = 48 + 14$$

$$52 + 18 = 93 - \square$$

$$96 - 13 = \square + 34$$

$$\square + 29 = 81 - 22$$

$$92 - 25 = 41 + \square$$

$$26 + \square = 89 - 32$$

# Addition: Column Method

1

$$\begin{array}{r} 34 \\ + 57 \\ \hline \\ \hline \end{array}$$

Place the numbers one on top of the other, lining up the tens and ones.

2

$$\begin{array}{r} 34 \\ + 57 \\ \hline 1 \\ \hline \end{array}$$

Add the ones and write the answer under the ones.

3

$$\begin{array}{r} 34 \\ + 57 \\ \hline 1 \\ \hline 1 \end{array}$$

Regroup any tens to the tens column.

4

$$\begin{array}{r} 34 \\ + 57 \\ \hline 91 \\ \hline 1 \end{array}$$

Add the tens including any tens you've regrouped.

5


$$\begin{array}{r} 34 \\ + 57 \\ \hline 91 \\ \hline \end{array}$$

Check your answer.



## Subtraction Strategy

# Column Method

Line up the tens and ones with the big number on top.

Subtract the ones.

If the bottom number in the ones column is bigger than the top then adjust from the tens before you subtract.

Subtract the tens

tens	ones
<sup>2</sup> <del>3</del>	<sup>1</sup> 3
1	6
<hr/>	
20	13
10	6
<hr/>	
1	7
<hr/>	

