

Home Learning Grid - Summer 2 WC 22.6.20

Reading

- Read a book, newspaper or magazine for 15 minutes daily.
- Read a recipe and follow it to make something yummy. (With an adult)
- If you have access to the internet. Log into Oxford owls and read some books from your book band colour. username- mars20 password- reading.
- Listen to and follow stories being read to you on you tube and discuss the book using your key question book marks.

REMEMBER TO USE YOUR BOOK MARKS TO QUESTION WHAT YOU HAVE READ.

Writing daily spellings below y1- adding s or es to make plural nouns. Y2- apostrophes for contraction and singular possession.

Writing Tasks using the superhero image below.

- 1) Make a list of plural nouns (y1- burgers)/ Use an apostrophe when making a list of items and who they belong to (y2-Batman's coke).
- 2) Write a description for what each superhero eats.
- 3) Draw a superhero lunch and write a caption about what is included in your lunch.
- 4) Draw 3 pictures and write using the conjunction but in a sentence about what superhero's like to do and what they don't. Example- Wonder woman likes to fly in the sky but she doesn't like to run.
- 5) Imagine you are a superhero what could you have done before lunch? Write a recount from the morning.

Maths:

Practise daily number bonds up to 20. Including example 13.. $1 + 12 = 13$

Addition and subtraction activities and learn screens are set on education city and purple mash. If you have no computer assess try some of these using the 100 square below..

What is ___ more than ___?
What is ___ less than ___?

Get someone to write down 5 numbers and then see if you can put them in order. Repeat with different numbers (y1-50, y2-100)

Roll two dice and add them together. Using the same numbers now take the bigger number away from the smaller. (try 1 digit and 2 digit) repeat

Mars Class

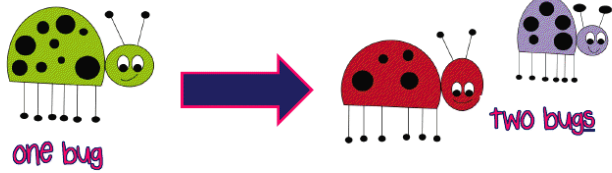
<p>Get creative</p> <p>Design and make a superhero costume. Be a superhero for the day!</p> <p>Turn a paper plate into something incredible... send me pictures see if I can tell you what you've made!</p> <p>Make a picture using nature! Use brightly coloured flowers, sticks, grass, mud... let your imagination run wild.</p>	<p>PSHE & Life Skills</p> <p>This week I want you to think about good and bad choices Look at the image below. It is full of good and bad choices. Can you sort them?</p> <p>Create a poster for things that make you happy and things that make you sad. Look at the examples below.</p>	<p>Get Active-</p> <p>Design a new game that you can play with a friend at a distance. Write down the rules and make a video of you playing it with someone.</p> <p>Science- Using your senses</p> <p>Look at the example worksheet below. Draw something you can taste, smell, see, hear and touch. Try to think of something you REALLY like.</p>	
<p>Don't forget daily;</p> <ul style="list-style-type: none"> • Practice your handwriting • Times tables (2, 3, 5 & 10) number bonds to 10 then 20 • Read to someone in your home (oxford owl- my class login- mars20/ reading) • Get 60 minutes outdoor activity • If you can access the internet log on to purple mash, spelling shed, TT rock stars and education city and complete some of the additional activities set. 			

Don't forget I will be available online for help and support between the hours of 10-11 am and 2-3pm.
I love to see your pictures and videos of the things you get up to.

Lucy.wheeler@fishwick.lancs.sch.uk

Plural Rule # 1

For most words,

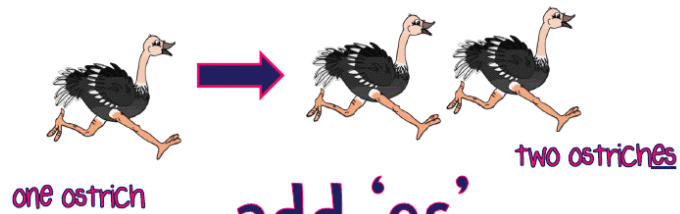


...just add 's'

Plural Rule # 2

If it ends in

ch, sh, s, ss, x, or z



...add 'es'

Plural Noun Suffixes -s and -es

-s		-es (s)		-es (x)		-es (ch)		-es (sh)	
dog	dogs	bus	buses	fox	foxes	match	matches	wash	washes
cat	cats	kiss	kisses	box	boxes	church	churches	flash	flashes
bird	birds	cross	crosses	wax	waxes	watch	watches	dish	dishes
tree	trees	dress	dresses	tax	taxes	patch	patches	brush	brushes
ship	ships	glass	glasses	lunchbox	lunchboxes	switch	switches	dash	dashes
cup	cups	miss	misses	six	sixes	lunch	lunches	fish	fishes
book	books	utilize	utilizes	index	indexes	bunch	bunches	eyelash	eyelashes
car	cars	gas	gases	suffix	suffixes	peach	peaches	splash	splashes
friend	friends	class	classes			branch	branches		
apple	apples								
frog	frogs								

Contractions

A contraction is a shorter way to say two words.

is + not = isn't

An apostrophe will fill the space of the missing letters.

I + am = I'm

you + have = you've

we + are = we're

it + is = it's

she + will = she'll

did + not = didn't

he + is = he's

you + would = you'd

do + not = don't

they + are = they're

Make, Take & Teach

Apostrophes

Possessive Nouns



Singular Nouns

The boy's pencil

(The pencil belonging to the boy)

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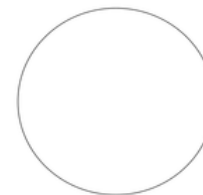
Hundred Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



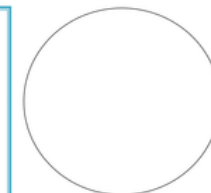
Knowing My Emotions

Draw the face that matches the feeling written in the box beside it. Then complete the sentence in each box.



It makes me happy
when...

It makes me sad
when...



Name: _____

My five senses

Draw something you can taste, smell, see, hear and touch in each of the circles.

