Subject	Group	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	All	Either watch https://learnenglishkids.britishc ouncil.org/short- stories/george-and-the-dragon or read the story below (p6)  Then answer these questions:  1. What is the knight called and how does he travel?  2. What is the man in the cave called?  3. What three things did the people give to the dragon?  4. What did the King give to the dragon?  5. Why did the King's army not defeat the dragon?  6. What do you think George thought when he saw the dragon? Why?  7. How do you think the princess felt?  8. What is George now known as?	Create a wordsearch using 10 key words from the story.  Nome  GOOD CHARACTER WORD SEARCH  OPARDEWFAIRNESS BETSAJTILPEOFML  FRIENDSHIPSORWT  REBFCEWRTSOUWMI  QVMDCITIZENSHIP  LERIUYLVEASLAET  TRUSTWORTHINESS EAWCRYBEMNBLOEF  BNYIVER LEIMADJ  UCJPASVEBGLOUWA  YEOLBHICARINGFF  MENDANT HONESTYSOUI  AUWEQJUCOURAGE  RESPONSIBILITY  FARMESS HORESTY PROSEVERANCE  FERNESS HORESTY PROSEVERANCE  FERNESS HORESTY PROSEVERANCE  SELF-INSTRUCTURES	Split your page into two- draw the Dragon one one side and George on the other-think of description for the dragon and George and write them around. Think about adjectives and adverbs, noun phrases, adverbial phrases and expanded noun phrases.	Look at the example of a comic below on page 7. Create a comic for the story of George and the Dragon in your exercise book Don't forget your story boxes and speech bubbles!	Finish your comic.  Success criteria Coloured Pictures Story/action boxes Speech bubbles Sound boxes.

Reading	Stretch (EL, AM, AW, CW, TM)	Fiction book- read- playground problem	Word meaning questions in cgp	Reading and tasks 2do on purple mash.	Summary questions in CGP	Reading and tasks 2do on purple mash.
	Buster	Fiction book- read- The perfect photo	Word meaning questions in cgp	Reading and tasks  2do on purple mash.	Summary questions in CGP	Reading and tasks 2do on purple mash.
	Foundation (GS, AM, KT, RB)	Fiction book- read- the ghost	Word meaning questions in cgp	Reading and tasks 2do on purple mash.	Summary questions in CGP	Reading and tasks 2do on purple mash.
	Abdul	Read your book- Who are the main characters?	Read your book- What happened in your story?	Reading and tasks 2do on purple mash	Read your book- Did you like the story? Why?	Reading and tasks 2do on purple mash
Spelling	All	Spelling shed game	Spelling shed game	Spolling shod game	Spelling shed game	Spelling shed game
Spennig	Abdul	Play phonics games from your pack.	Practise Race into English from pack.	Play phonics games from your pack.	Practise race into English from pack.	Play phonics games from your pack.
SPaG	All	Read pages 10 and 11 (sentence punctuation) in your study book.  Complete sentence punctuation (10 and 11)/ punctuating sentences (42) page in your CGP workbook.  Write 5 questions- use a	Read apostrophes in your study book.  Complete appostrophes page in your CGP workbook.	Complete the 2dos for punctuation on purplemash  Write 5 sentences	Read commas, brackets and dashes in your study book. Complete commas, brackets and dashes page in your CGP workbook.	Complete the punctuation on purple mash.  Write three sentences
		question mark.		using exclamation marks.		with someone speaking- use speech marks around the spoken word.

Maths	Stretch (EL, CM, LC, TM, CW)	Read the adding and subtrating pages in the study book and do questions in your exercise book.  Complete the adding and subtracting pages in the workbook.  Mark yourself using answers at the back and complete	Read the multiplication page in the study book and do questions in your exercise book.  Complete the multiplication page in the workbook.  Mark yourself using	Read the division page in the study book and do questions in your exercise book.  Complete the division page in the workbook.  Mark yourself using	Read the multiplying by 10, 100 and 1000 and the divide by 10, 100 and 1000 pages in your study book and do the questions at the bottom in your exercise book.	Read the order of operations page in the study book and do questions in your exercise book.  Complete the order of operation page in the workbook.  Mark yourself using
		corrections.  Complete the adding and subtracting 2dos on purple mash.	answers at the back and complete corrections.  Complete multiplication 2dos on purple mash.	answers at the back and complete corrections.  Complete division 2do's on purple mash.	in your workbook  Mark yourself using answers at the back and complete corrections.  Complete the 2do's on purplemash.	answers at the back and complete corrections.  Complete problems 2dos on purple mash.
	Buster	Read the adding and subtrating pages in the study book and do questions in your exercise book.  Complete the adding and subtracting pages in the workbook.  Mark yourself using answers at	Read the multiplication page in the study book and do questions in your exercise book.  Complete the multiplication page in the workbook.	Read the division page in the study book and do questions in your exercise book.  Complete the division page in the workbook.	Read the multiplying by 10, 100 and 1000 and the divide by 10, 100 and 1000 pages in your study book and do the questions at the bottom in your exercise book.	Read the order of operations page in the study book and do questions in your exercise book.  Complete the order of operation page in the workbook.
		the back and complete corrections.	Mark yourself using answers at the back and complete corrections.	Mark yourself using answers at the back and complete corrections.	Complete the pages in your workbook  Mark yourself using answers at the back	Mark yourself using answers at the back and complete corrections.

Abdul	Complete the adding and subtracting 2dos on purple mash.  Complete 6 addition and 6 subtraction questions 3 digit + 3 digit (eg 456 +567=) 3 digit — 3 digit (eg 765 – 453=)  Complete 2dos on purplemash	Complete multiplication 2dos on purple mash.  Practise 2, 5 and 10 times table.  Complete 2dos on purplemash	Complete division 2do's on purple mash.  Play multiplication games from your pack.  Complete 2dos on purplemash	and complete corrections.  Complete the 2do's on purplemash.  Play division games from your pack.  Complete 2dos on purplemash.	Complete problems 2dos on purple mash.  Practise 3 and times table.  Complete 2dos on purplemash.
Arithmetic All	Addition + subtraction	Multiplication + division	Fractions + ordering	Partitioning + doubles/halves  MTC- times table test on purple mash.	Arithmetic year 6 test on TOPMARKS- 30 questions. https://mathsframe.co .uk/en/resources/reso urce/486/Y6- Arithmetic-Practice  Or mixed arithmetic using questions from the week.

ART						
	Design bunting for a St Georges day party- do at least 2 flags!					
Music	Create a rap for the story of St George and the dragon- write it in your exercise book.					
Science	Try the science experiment below (p8). Test your dominant side- write your results in your exercise book.					
ICT	Complete the coding 2dos on purplemash.					
RE/	Research St George facts- create a Character profile for George either in your book or on 2do purplemash. Think about					
History	Think About —					
	Name					
	Century					
	Patron					
	Remembered					
	Celebrations					
	Emblems					
PSHE/Life	Make your bed- from scratch with clean sheets including bottom sheet, pillow case and duvet cover!					
skills						
Get active	Complete Joe Wicks daily workout on youtube or visit GoNoodle!					

# George and the dragon British tales

Once upon a time there was a brave knight called George. George

had lots of adventures as he travelled by horse across many lands.

One day he came to a small village and met a man who lived in a cave next to the village.

The hermit told the knight about the awful things that were

happening there. A terrible dragon had come to live in the lake and attacked the village every day.

The villagers didn't know what to do. First, they gave the dragon all their food, but the dragon just took the food and still attacked the village.

So then the villagers gave the dragon all the animals from their farms. The dragon took all the animals, but continued to attack the villagers.

So then they gave the dragon all their gold and jewels. The dragon took all their money, but still was not satisfied.

The king sent his army to try and capture the dragon, but the dragon was too strong and the knights of the army were too scared and they ran away.

With nothing left to give, the king could only think of one thing to help protect his people. He sent his only daughter, the princess, to the lake to wait for the dragon.

When George heard this he rode as fast as he could to the lake. Just then the dragon jumped out from the lake and was going to eat the princess.

George attacked the dragon. He fought very bravely, won the fight and killed the dragon. George and the princess returned to the village and everyone was very pleased that they would have no more problems with the dragon.

Today, the story of George's bravery is remembered and George is known as the patron saint of many countries.



















# Test Your Dominant Side Valle



### What you'll need:

- A pen or pencil
- Paper or a notepad to write your findings
- An empty tube (an old paper towel tube is good)
- A cup of water
- A small ball (or something soft you can

#### Instructions:

#### Eve tests:

- Which eye do you use to wink?
- Which eye do you use to look through the empty tube?
- Extend your arms in front of your body. Make a triangle shape using your fore fingers and thumbs. Bring your hands together, making the triangle smaller (about the size of a coin is good). Find a small object in the room and focus on it through the hole in your hands (using both eyes). Try closing just your left eye and then just your right, if your view of the object changed when you closed your left eye mark down 'left', if it changed when you closed your right eye mark down 'right'.

#### Hand/Arm tests:

- Which hand do you use to write?
- Pick up the cup of water, which hand did you
- Throw the ball, which arm did you use?

#### Foot/Leg tests:

- Run forward and jump off one leg, which did vou jump off?
- Drop the ball on the ground and kick it, which foot did you use?

### Introduction

Check out this cool experiment that will teach you more about how your body and brain work together. Test your dominant side by completing a series of challenges. Which hand do you write with? Which foot do you kick with? Do you have a dominant eye? Do you throw with one side of your body but kick with the other? Are you ambidextrous? Answer these questions and much more with this fun science experiment for kids.

## What's Happening

So what side do you favor? Are you left handed or right handed? Left footed or right footed? Is your right eye dominant or is it your left?

Around 90% of the world's population is right handed. Why most people favor the right side is not completely understood by scientists. Some think that the reason is related to which side of your brain you use for language. The right side of your body is controlled by the left side of your brain, and in around 90% of people the left side of the brain also controls language.

Others think the reason might have more to do with culture. The word 'right' is associated being correct and doing the right thing while the word 'left' originally meant 'weak'. Favoring the right hand may have become a social development as more children were taught important skills by right handed people and various tools were designed to be used with the right hand.

Around 80% of people are right footed and 70% favor their right eye. These percentages are lower than those who are right handed and this could be because your body has more freedom of choice in choosing its favored foot and eye than that of its favored hand. In other words you are more likely to be trained to use your right hand than your right foot and even more so than your right eye.