Writing tasks- Think back to the Jack and the beanstalk story. On purple mash create a story book for your story. Think about: your character (Jack, Sarah, Tom), climbs a plant (beanstalk, plant shoot, giant sunflower), what they see at the top (castle, candy land, mansion), Where does your character hide and who from? How do they get away? What happens in the end?

Try to use a double page for each section of the story (beginning, build up, problem, resolution and ending) Try to remember some features we used in class and put them in your story (adjectives and adverbs to help describe, capital letters and punctuation.

| Writing 22/3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Lions, Elephants <br> and Tigers | Purple mash <br> activity <br> Write about Jack <br> and the bean <br> stalk. | Purple mash <br> activity <br> Create a story <br> book about <br> defeating a <br> monster. | Purple mash <br> activity <br> Create a story <br> book about <br> defeating a <br> monster. | Purple mash <br> activity <br> Create a story <br> book about <br> defeating a <br> monster. | Check and edit <br> your story before <br> handing in. |
| Giraffes | Purple mash <br> activity <br> Make a short <br> story based on <br> Jack and the <br> bean stalk. | Purple mash <br> activity <br> Make a short <br> story based on <br> Jack and the <br> bean stalk. | Purple mash <br> activity <br> Make a short <br> story based on <br> Jack and the <br> bean stalk. | Purple mash <br> activity <br> Make a short <br> story based on <br> Jack and the <br> bean stalk. | Check and edit <br> your story before <br> handing in. |

Maths tasks- find some change around your home to help you complete your money activities this week. Remember the skills and methods we have learnt in class.

0 to 50 number line



| MATHS 22/3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lion | Price your toys up to $£ 1$. Can you make the price tag 4 different ways? (repeat) | Can you order the prices from greatest to least? Write this using the < or > symbols. | If you were to buy two of your toys how much would it cost? (repeat) | If you paid for two toys with a $£ 2$ coin. What change would you get? | If you paid for three toys with a $£ 5$ note. How much change would you get? |
| Elephants | Price your toys up to 50p. Can you make the price tag 3 different ways? (repeat) | Can you order you prices from the greatest to the least? | If you had $£ 1$. How many of your toys could you buy? | If you were to buy two of your toys how much would it cost? (repeat) | If you were to buy three of your toys how much would it cost? (repeat) |
|  | Price your toys up to 50p. Can you make the price tag 2 ways? (repeat) | Can you order your toys from the greatest to the least? | Use the number line $\begin{aligned} & 15 p+8 p= \\ & 12 p+11 p= \\ & 17 p+9 p= \\ & 16 p+13 p= \\ & 17 p+11 p= \end{aligned}$ | Use the number line $\begin{aligned} & 30 p-10 p= \\ & 30 p-13 p= \\ & 20 p-7 p= \\ & 20 p-12 p= \\ & 30 p-16 p= \end{aligned}$ | Use money to help. How much would it cost to buy two of your toys? Make both amounts and put them together. |
| Giraffes | Price your toys up to 30p. Can you make the amount out of coins? | Can you put them in order of price? From the greatest to the least. | Use the number line $\begin{aligned} & 9 p+7 p= \\ & 8 p+9 p= \\ & 11 p+7 p= \\ & 13 p+6 p= \\ & 6 p+9 p= \end{aligned}$ | Use the number line $\begin{aligned} & 11 p+5 p= \\ & 8 p+7 p= \\ & 17 p+5 p= \\ & 16 p+9 p= \\ & 18 p+6 p= \end{aligned}$ | Use money to help. How much would it cost to buy two of your toys? Make both amounts and put them together. |

## Topic activities 22/3/2020

Pick some leaves and flowers from outside. Make sure that you ask an adult before you pick the flowers. Some plants can be dangerous. Take them inside and put them under some paper. Using a pencil or crayon rub the leaf of the paper. Can you make a pattern from the leaf's patterns?

Using the plants you have picked. Stick them to some paper and make a nature collage. Describe the colours and shapes you can see.

Using recyclable materials make a 3D flower.

Don't forget to include all the features of a flower.
Roots, stem, leaves, seeds, petals.

Take your sunflower seed and sow this in some soil. This week you will need to water and make sure your seed gets some sun. It can be in any pot at first

Begin to record what happens to your seed.


